

Leicester
City Council

WARDS AFFECTED: All Wards

FORWARD TIMETABLE OF CONSULTATION AND MEETINGS:

**SCRUTINY
CABINET**

**27 April 2006
15 May 2006**

SCHOOL ADMISSION ARRANGEMENTS FOR 2007

Report of the Corporate Director of Children and Young People's Services

1. Purpose of the Report

- 1.1 This report summarises the results of the annual statutory consultation on admission arrangements and limits for entry into schools, and requests Members' approval for the arrangements for the academic year 2007/08.

2. Summary

- 2.1 Schools and other agencies were consulted on: the general priority order for over-subscription; territorial models for secondary school priority areas; a policy for the Samworth Enterprise Academy (on behalf of the governing body); a proposed Managed Move Protocol; and admissions numbers. Copies of the Consultation document and reply form are attached as Annex 1. Responses are set out in Annex 2. Responses provided insufficient data upon which to make recommendations for the efficient administration of admissions that would command the confidence of schools, parents and other interested parties.

3. Recommendations

- 3.1 Cabinet is requested to note the report and supporting information and to agree to:
- i) maintain existing arrangements for the priority order for over-subscription;
 - ii) maintain existing priority areas for secondary schools, but to request a further report setting out in detail the implications for Leicester schools and families of any boundary changes and the effects of Academy admissions on school rolls;
 - iii) confirm Admission numbers without change;

- iv) request that a further report to be delivered before the end of the current Academic Year, setting out details of an improved consultation framework, to include formative consultation meetings for all stakeholders to contribute to the development of revised proposals that will be brought forward in the Autumn Term.

4. Financial and Legal Implications

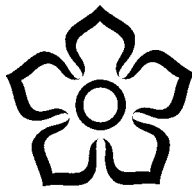
- 4.1 There are no financial implications arising directly from this report. (Barrie Woodcock, Interim Head of Finance, Children & Young People’s Services. Ext: 7750)
- 4.2 The Authority is required to consult annually about its admission arrangements and to determine arrangements by 15 April for the next new admissions cycle. The consultation and determination are in accordance with the Education Act 2002 and the Code of Practice on Admissions. (Guy Goodman, Head of Community Services Law. Ext: 7054)

5 Report Author/Officer to Contact

- 5.1 Janet Shaw
Education Officer (Pupils)
Ext: 7836

DECISION STATUS

Key Decision	Yes
Reason	Significant effect on one or more wards
Appeared in Forward Plan	Yes
Executive or Council Decision	Executive (Cabinet)



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SCHOOL ADMISSION ARRANGEMENTS FOR 2007

SUPPORTING INFORMATION

1. Background and Summary

- 1.1 The Authority is required, by law, to consult annually about its school admissions arrangements. The proposals in the consultation concerned the procedure by which places are allocated for September 2007 and also responses to mid-term requests for admissions received from September 2006 onwards.
- 1.2 Proposals were also set out on a 'Managed Move' Protocol – a process that allows schools to arrange a fresh start for a pupils with behavioural difficulties in an alternative mainstream school – and the proposed figures for Pupil Admission Numbers for schools were circulated.

2. Consultation Methodology and Timetable

- 2.1 The proposals for 2007/08 were discussed with Headteachers and Principals in response to a general view, following the 2006/07 consultation, that there was a need for change to address the inequality for parents in “closed school” areas, created by the Secondary Review in 1999. Proposals were, therefore, formulated for priority area reorganisation to be included in this year’s consultation document.
- 2.2 The Consultation document outlining the proposals, including a response form, is attached as Annex 1. The Consultees List included: Heads and Chairs of Governors of all City schools, schools acting as their own

admissions authority in the relevant area, colleagues in various teams and services within the LEA, members of the Admissions Forum, members of TCC, and other interested parties. Approximately 300 copies of the Consultation document were distributed. A copy was also made available on the Council’s website.

- 2.3 The proposals included three alternative schemes for a revised Secondary Admissions Policy using different territorial methods of determining priority. Some data from the modelling research undertaken last year on previous cohorts was also included.
- 2.4 The key issues were also presented to Admissions Forum at their meetings on 13.9.05 and 6.12.05.
- 2.5 A letter, based upon the 3 alternative models, was sent out to all parents of Year 5 children living in the “closed school” areas, inviting a response, and a copy was sent to the primary Headteachers in the closed school areas. A copy of this is provided in Annex 3.
- 2.6 An Equalities Impact Assessment was carried out on the 2005 policy for admissions. A copy of this is attached in Annex 4.

3. Consultation Results

3.1 Written replies were received from 70 respondents as follows:

Primary schools under City Council control for admissions	18
Secondary schools under City Council control for admissions	6
Aided schools within and outside of the City	2
Representatives of Council services	1
Parents	42
Other Groups or individuals	1

- 3.2 Given that a major part of the subject of the consultation concerned the effect upon schools of proposed changes, the level of response – fewer than a quarter of City schools – is a cause for concern. Reasons for the limited number of responses will require further investigation although it is likely that the some potential respondents may have been unable to allocate sufficient time to consider all of the issues set out in detail.
- 3.3 From the responses received, it was only possible to draw tentative conclusions:
 Question 1 (general priority order) was supported by most respondents. On Question 2 (territorial models for secondary admission), opinion was far more divided: A small majority of schools favoured Model B (the Hybrid model), whereas a majority of parents favoured Model C (the new priority areas).

- 3.4 The Managed Move Protocol, the Samworth Enterprise Academy policy and the Admissions numbers were all generally supported. The Academy policy is a matter for the Academy Governing body and is, therefore, presented for information only.
- 3.5 Given the limited number of responses and the significant degree of variation over the proposals for Territorial model changes, it is not possible to recommend any single model with the confidence that it will result in improved admissions outcomes.
- 3.6 It is recommended, therefore, that the present system be retained for a further year.
- 3.7 The Managed Move Protocol was intended to build upon the work undertaken in partnership with schools, Professional Associations and Secondary Headteachers, in reducing exclusions and supporting pupils with problems in their local mainstream schools. However, the Managed Move proposals received support from only a minority of the City's total number of primary and secondary schools. Although this provides a positive basis for further development, the tacit approval of schools that did not make responses cannot be assumed.
- 3.8 It is recommended that, to increase significantly the volume of informed responses to both Admissions and Managed Move proposals, a further report proposing an improved consultation framework be provided before the end of the current Academic Year. Such a report would set out details of a series of formative consultation meetings that enables potential respondents to see clearly the implications of proposals for schools, together with their relationships with major strategic initiatives (for example, 'Every Child Matters' and Building Schools for the Future).
- 3.9 The report would also present clearly, in accessible formats, revisions to the proposals that were the subject of the last consultation, to improve the options for parents seeking places in local schools.

4. Financial Implications

- 4.1 There are no financial implications arising directly from this report. (Barrie Woodcock, Interim Head of Finance, children & Young People's Services. Ext: 7750)

5. Legal Implications

- 5.1 These are dealt with in page 1 of Annex 1. (Guy Goodman, Head of Community Services Law. Ext: 7054)

6. Other Implications

OTHER IMPLICATIONS	YES/NO	PARAGRAPH REFERENCES WITHIN SUPPORTING PAPERS
Equal Opportunities	Yes	Annex 1, Appendix 2
Policy	Yes	The paper concerns the Authority's policy for admission of pupils to City schools.
Sustainable and Environmental	No	N/A
Crime and Disorder	No	N/A
Human Rights Act	No	
Older People on Low Income	No	N/A

7. Risk Assessment Matrix

Risk	Likelihood L/M/H	Severity Impact L/M/H	Control Actions (if necessary/or appropriate)
1. Inequality of opportunity will not be addressed in closed school areas.	H	M	Change in priority areas without improved information on the impact of 'boundary' changes and of Academy admissions, may increase inequalities in other areas.
2. Parental preferences for schools outside the City will increase	H	H	Make alternative options within the City more attractive and explain success chances more fully.

L - Low
M - Medium
H - High

L - Low
M - Medium
H - High

8. Background Papers

- The Education (Relevant Areas for Consultation on Admission Arrangements) Regulations 1999.
- The Education (Determination of Admission Arrangements) Regulations 1999.
- The Education (Determination of Admission Arrangements) (Amendment) (England) Regulations 2002.

9. Report Author/Officer to Contact

9.1 Janet Shaw
Education Officer (Pupils)
Ext: 7836

ANNEX 1

Issue No. 012/05

Admissions & Exclusions

22.12.05

See Distribution List on Page 4 for list of Consultees

Admission Arrangements Consultation for 2007

28th February 2006

Respond via Form on Page 5
or accessed on website

Subject: Leicester City LEA Admissions arrangements consultation for 2007

It is the time for the annual consultation for admissions arrangements (timetable, policies and limits) for 2007 entry into schools. Consultation on admissions arrangements must be undertaken by all admissions authorities and completed by 1 March 2006. The arrangements must be determined by 15th April 2006, and communicated to other parties. As usual, the Aided Schools will be conducting their own consultations to the same timetable.

For the first time in 2007, we are expecting to be handling admissions alongside the governors of the new Samworth Enterprise Academy and, in co-operation with their governors, we are including the draft policy for the new Academy as part of this consultation.

Preparations for this consultation were first made in June 2005 when a seminar for Heads and Principals, and union representatives was held to discuss the options for secondary admissions. The outcome of that event has led to the proposed Model B.

We hope that as many as possible affected, including parents will be able to express their views and to assist this we have placed a copy of the full consultation document on the City Council's website at www.leicester.gov.uk/admissionarrangements2007.

You are recommended to read this letter in conjunction with the booklets for parents currently in use and the supplementary guidance booklet, which was consulted on in 2004 and is now in operation. Extra copies will be available from Carolyn Burt Tel 252 7840 throughout the period of the consultation.

OVERVIEW

General Priority order for Over-subscription - see Appendix 1

We propose for both primary (not Foundation 1) and secondary, the same priority order is followed, based upon current practice.

1. Looked After Children
2. Children on the Child Protection Register
3. Territorial factor
4. Sibling in KS1, KS2 or KS3
5. Religious Conviction
6. Distance

This means that, in line with the views expressed in the past two years' consultations, we would not continue the arrangements for pupils living in the closed school areas and there will no longer be a specific priority category for children with a statement of SEN. These pupils will continue to have a right to a place in the school named in their Statement of Special Educational Needs.

The priority order for F1 entry would remain unchanged.

Full details of these proposals are continued in Appendix 1.

Territorial Models for Secondary Admissions (see Appendices 2 and 3)

Three proposals are presented for consideration:

A – City Weighted Distance Model

This is a proposal based upon straightline distance. It stands exactly as previously consulted on last year.

B – Hybrid Model

This is a proposal based upon living in an existing priority area OR attendance at an associated primary school (the hybrid model).

C – New Priority Areas Model

This is a proposal based upon new priority areas that incorporate the current “closed school” areas. The schedule of areas affected is set out in Appendix 4.

For each of these models, the priority order will apply and this territorial factor will be used as the third priority.

Full details of the above Models with advantages and disadvantages are given in Appendix 2, with supplementary information in Appendices 3 and 4.

Samworth Enterprise Academy Proposals - see Appendix 5

The governors of the Academy have planned for their admission policy in close co-operation with the DfES and have asked the Local Education Authority to consult on their behalf.

Admission in the first year into the primary phase and Year 7, will be based upon existing school populations in the Infant and Junior schools it will replace. Admissions for subsequent years will be slightly different for primary and secondary phases reflecting the different capacities and the designated geographical areas (DGAs).

The priority order proposed is:

Category	Primary (60 places)	Secondary (120 places)
1 st	Looked After Children	Prior attendance in Y6
2 nd	Medical /social need and resident in DGA	LAC
3 rd	Living in primary DGA	Medical /social need and living in DGA
4 th	Siblings	Residence in secondary DGA
5 th	Distance	Distance

The Primary DGA will be the same as for the areas of the schools closing and the Secondary DGA will be the former Mary Linwood area with the addition of a small part of the Saffron Lane estate. The full proposal is attached at Appendix 5.

The Academy Governors also wish to admit 3-year-olds in line with the Leicester City Policy for Foundation 1 entry (Page 12-13 in the Starting School in Leicester booklet).

Managed Move Protocol - See Appendix 6

In an attempt to reduce exclusions, a Protocol has been developed to allow one school to send a pupil to another for a trial period, to inform a decision on whether such a move is likely to improve the situation. The draft text has been circulated to Headteachers, and has been piloted in some schools for the last year.

The full text of the proposed Managed Move Protocol is presented at Appendix 6 (previously circulated to Admissions Forum)

Admission Numbers - See Appendix 7

The proposed Admission Numbers of all schools(including those where governors act as the Admission Authority) is set out in Appendix 7. You are invited to comment on the numbers for any school with which you are associated and also on the numbers for other schools in the area.

Distribution:

All Headteachers/Principals

All Chairs of Governors

Members of SMG

Members of Admissions Forum

Members of TCC/Unions

School Development Support Agency

Building Schools for the Future Team

DMT

Leicester Federation Of Children Services:

- Louise Goll
- Mark Fitzgerald
- Irene Doohar

Learning & Skills Council

Sheila Lock, Director Designate of Childrens Services

Social Care & Health:

- David Starling
- Andrew Bunyan

Property & Planning:

- Lorna Simpson
- Anthony Nolan

Parents & Carers Council: Sue Harrison –

Legal Services: Guy Goodman

Youth Inclusion Programme: Pauline Hinnett

Traveller Education Service

The Minority Ethnic Language & Achievement Service

Heads/Governors of Schools in relevant areas

Admission Arrangements Consultation 2007 – Response Form

General Priority order for Over-subscription - Agree? **Y/N**

Comment

.....
.....

Territorial Models for Secondary Admissions

Which model do you prefer? (please circle one)

A – City Weighted Distance Model

B – Hybrid Model

C – New Priority Areas Model

Comment

.....
.....

Samworth Enterprise Academy Proposals Agree? **Y/N**

Comment

.....
.....

Managed Move Protocol Agree? **Y/N**

Comment

.....
.....

Admission Numbers

Do you agree with the figure for your school (not Aded schools)? **Y/N**

The figure for other schools in your area? **Y/N**

Comment

.....
.....

Name.....

Representing.....(School/Body)

These issues have been discussed at a Governors' Meeting held on
.....and are the views of the body named
above.

Signed.....

Date.....

Please return this page with your comments to: Carolyn Burt, PA to Janet Shaw, Education Officer, Education and Lifelong Learning Department, Marlborough House, 38 Welford Road, Leicester, LE2 7AA by TUESDAY, 28th FEBRUARY 2006 at the latest. Alternatively you may submit a response via the City Council's website at

www.leicester.gov.uk/admissionarrangements2007

APPENDICES

Appendix 1

General Priority Order for Oversubscription

There has been strong pressure from parents/carers and others to address the inequality of access arising from the continuing use of priority areas for schools which have closed in 1999. In these areas, parents' do not get priority at any school until the present category 6 is reached. Some of these areas are in the catchment area of a County school. This has the effect of rendering the County school option more attractive to parents who do not want to risk losing a place within the Leicester system.

There are also three estates in Glebelands, Barkby Thorpe Road, and Gilmorton, which are not covered by any City school, or link area, for whose residents we must make provision.

It is proposed, therefore, to apply a general priority order as follows, using a territorial factor which covers the whole of the city's area:

1 st	Pupils who are "accommodated" by a local authority (Looked After Children).
2 nd	Pupils who are on the Child Protection Register and need to attend an alternative school to avoid their abuser.
3 rd	Territorial factor – see proposed models for secondary, or existing priority areas for primary
4 th	Pupils with a sibling who will be attending the same (or agreed linked) school in KS1, KS2, or KS3 at the time of proposed entry
5 th	Pupils whose parents are making their application on the basis of religious conviction
6 th	Other pupils based on straight line distance

Appendix 2

Territorial Models for Secondary Admissions

As outlined, there is a territorial factor for Category 3 for all City schools whose admissions are controlled by the LEA. Alongside this, there will be 3 Secondary Aided schools and a City Academy controlling their own admissions according to their own criteria.

The two Catholic schools, St Paul's and English Martyrs, operate a territorial factor which divides the City between the two schools. The new Samworth Enterprise Academy has a Designated Geographical Area (DGA) which covers the old Mary Linwood area, abutting to the present Riverside area and slightly overlapping the present Sir Jonathan North/The Lancaster School area. The Islamic Academy, now renamed Mandani High school has recently achieved Aided school status. We understand that the school is soon to be expanded and takes Muslim pupils from the West of the City.

If City Academy status is agreed for New College by Autumn 2007, the LEA will no longer be able to offer places at this school.

The three proposals are described in the following pages:

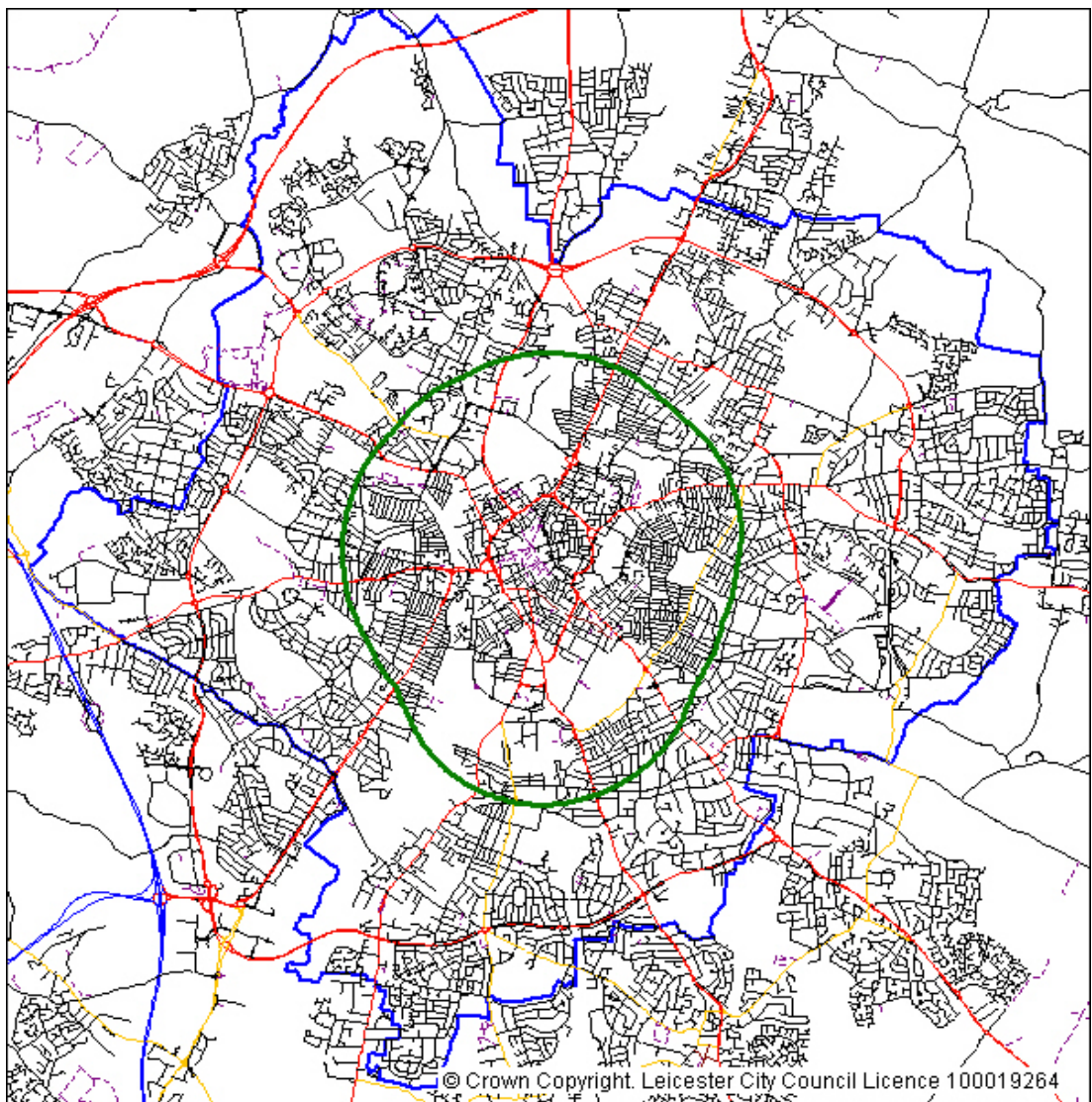
A - City Weighted Distance Model

Places would be allocated by the priority order but with a defined zone in the central part of the City at Category 3. The same zone would give priority at all the City schools, even though some schools would be situated outside of the zone. From the admissions data collated over the past years, there would be enough places in each school to take all of those from the zone, plus others based upon distance.

This proposal is suggested rather than using distance along since, with the other criteria having higher priority, 4 schools would seriously overcrowd with siblings to the extent that that there would be room only for a small number of local children.

For the City –weighted model Category 3 would read:

Pupils who live in the Inner City Zone.



Advantages

- Simple procedure and easy to understand
- Applies equally to all schools
- No need to have reference to closed school areas
- Parents in the Centre of the City wanting mixed education would find it easier to get into popular schools
- Easier journey to a school for pupils who get a distant school
- Benefits areas of City with high deprivation
- Unaffected by Academy status at New College

Disadvantages

- Children living outside of the City but close to a City school would have priority over children inside the City, but outside of the Zone
- Primary-secondary links would be weakened
- Gives priority to some socially advantaged areas
- Does not improve balance of intake at all schools

B - Hybrid Model

This proposal adds attendance at the primary schools situated in closed school areas as 3rd Category qualifier alongside residence in a school's current priority area.

Category 3 would read:

**Pupils living in the priority area of the school, OR
Pupils who are attending one of the defined feeder schools in year 6 (or, for those applying at other times, who live in the priority area of one of the defined feeder schools)
If more children qualify than places available then they will be ranked by distance**

Defined feeder schools to those City schools, which are controlled by the LEA, are suggested as follows:

1 School	2 Feeder Primary	3 School	4 Feeder Primary
Babington	BCTC priority area plus Glebelands Mowmacre Hill Woodstock	Moat	MCC priority area plus Shenton Taylor
Beaumont Leys	BL priority area plus Belgrave St Peters CE? Slater Wolsey House	New College*	NCL priority area plus Crescent Junior
City of Leicester	Priority area only	Riverside	RS priority area plus Folville Junior
Crown Hills	Priority area only	Rushey Mead	RM priority area plus Abbey
Fullhurst	FH priority area plus Doveland Queensmead	Sir Jonathan North	Priority area only
Hamilton	HCC priority area plus Humberstone Junior Hope Hamilton?	Soar Valley	Priority area plus Wyvern Northfield House
Judgemeadow	JM priority area only	The Lancaster School	Priority area only

* In the event that NCL becomes an Academy, it would be omitted from this table.

Advantages

- No need to have reference to closed school areas
- Existing priority areas would be maintained unchanged
- May help to discourage drift out of City
- Primary-secondary links would be strengthened

Disadvantages

- Complicated for some parents to understand
- Does not improve balance of intake for all schools
- Would need to be revised in 2008 if Academy status is agreed for New College

C - New Priority Areas Model

New priority areas have been formed by extending existing priority areas to take in the parts of the closed school areas and areas with no City schools.

Category 3 would read

Pupils who live in the New priority Area.
--

Data is available on numbers of children living in the closed school priority areas. Portions of these areas (patches) have been identified to be added to each of the existing areas, and an estimated projected take-up for the new expanded PAs has been made, taking into account parental preference. These figures are given in Appendix 3. A schedule of areas affected is given in Appendix 4. which can be interpreted by reference to the priority areas map in the back of the current edition of the secondary booklet.

Advantages

- No need to have reference to closed school areas
- Existing priority areas would be maintained unchanged
- May help to discourage drift out of City

Disadvantages

- Does not improve prospects of balanced intake between
- schools
- Would need to be revised in 2008 if Academy status is agreed for New College

Appendix 3

Populations for school areas

Closed School areas

The closed school areas were divided into patches using natural boundaries as far as possible, and allowing for a fair distribution between all the existing schools adjoining them. Next, a visual estimation was made of the percentage of addresses falling into each patch to give a notional number of children living there. The percentage take-up relating to each destination school was applied to give a notional take-up figure overall for the new priority area.

Please refer to the following two tables to clarify the above:

	No. of Y7 living in area	Estimated split based on map	Generating estimated numbers
John Ellis	200	RM 40% BL 30% BCTC 30%	80 60 60
Mary Linwood	119	RS 66% SJN 17% TLS 17%	73 23 23
Mundella	289	CH 10% COL 20% H 45% M 5% SV 20%	29 38 175 14 38
Wycliffe	150	NCL 50% FH 50%	75 75

Existing School Areas

This table illustrates how the figure for projected numbers attending existing schools under the control of the Local Authority is calculated.

<i>Using Existing Priority Areas</i>						<i>Using New Priority Areas</i>			
School	PAN	No. living in area	% take-up	No. attending	Spaces for out of area children	No. living in additional area	Est. take-up in additional area	Total estimated take-up	Est. spaces for out of area children
B	210	104	95%	99	111	60	57	156	54
BL	210	180	80%	144	66	60	48	192	18
COL	220	227	45%	102	118	38	17	140	80
CH	240	217	60%	130	110	29	17	147	93
FH	180	102	60%	61	119	75	45	106	74
H	240	215	50%	108	133	72	36	144	97
J	243	205	70%	144	100	0	0	144	100
M	210	221	80%	177	33	14	11	188	22
NCL	320	345	45%	155	165	75	34	192	128
RS	180	198	45%	89	91	73	33	122	58
RM	270	245	75%	184	86	80	60	244	26
SJN	240	123	75%	92	148	23	17	109	131
SV	240	208	75%	156	84	76	57	213	27
TLS	240	122	85%	104	136	23	20	124	116

Appendix 4

SCHEDULE OF AREAS AFFECTED BY MODEL C

LINK AREA 1 – FORMER JOHN ELLIS AREA

Patch BL - to be added to Beaumont Leys priority area.

All addresses West of Abbey Lane, South of Red Hill Way and East of the existing Beaumont Leys School boundary (except the Stocking Farm estate West of Hattern Avenue) extending South to the Central Ring.

Patch RM - to be added to Rushey Mead priority area.

All addresses East of Abbey Lane and West of the existing Rushey Mead boundary.

Patch B - to be added to Babington priority area.

All addresses inside the City boundary, East of the existing Babington boundary and North of Red Hill Way and the Stocking Farm estate West of Hattern Avenue.

LINK AREA 2 – FORMER MARY LINWOOD AREA

Patch RS - to be added to Riverside priority area.

All addresses North of City boundary, West of Saffron Lane and South of existing Riverside boundary.

Patch SJN/TLS - to be added to Sir Jonathan North/The Lancaster priority area.

All addresses North of City boundary, East of Saffron Lane and South of existing SJN/TLS boundary.

LINK AREA 3 – FORMER MUNDELLA AREA

Patch H1 - to be added to Hamilton priority area.

All addresses South of City boundary and East of the railway line, north of Hamilton Way and West of existing Hamilton School boundary.

Patch H2 - to be added to Hamilton priority area.

All addresses South of Hamilton Way, West of existing Hamilton School boundary, North of Uppingham Road and Scraftoft Lane and East of the Ring Road.

Patch COL1 - to be added to City of Leicester priority area.

All addresses North of Uppingham Road, West of the Ring Road and East of Hastings Road, Overton Road and Humberstone/Uppingham Road.

Patch COL2 - to be added to City of Leicester priority area

All addresses south of Uppingham Road, East of the East Leicester Medical Practice up to the existing COL boundary to the South.

Patch COL3 - to be added to City of Leicester priority area.

All addresses South of Scraftoft Lane, West of Colchester Road and North of Uppingham Road.

Patch M - to be added to Moat priority area.

All addresses East of the railway line, North from Vulcan Road and the existing boundary of Crown Hills, Spinney Hill Road and Forest Road.

Patch SV1 - to be added to Soar Valley priority area.

All addresses to the East of Forest Road and East of the existing Soar Valley boundary, South of Troon Way and West of a new boundary line that runs from Hamilton Way/Thurmaston Way roundabout across the Golf Course, along through Hastings Road and Overton Road.

Patch CH1 - to be added to Crown Hills priority area.

All addresses South of Humberstone Road, West of Kitchener Road (but outside of the existing COL), North of the existing Crown Hills boundary and East of Spinney Hill Road. Area West of new boundary line created between the corner of Green Lane Road and Mere Road running North through Spinney Hill Road to join Humberstone Road.

LINK AREA 4 – FORMER WYCLIFFE AREA

Patch FH1 - to be added to Fullhurst priority area.

All addresses West of existing Fullhurst boundary and South of Hinckley Road to the western edge of Braunstone Park.

Patch NCL - to be added to New College priority area.

All addresses South of existing New College border, East of City boundary and North of existing Riverside boundary to include Benbow Rise, and West of Braunstone Park.

ADDITIONAL AREAS REQUIRING CLARIFICATION

Patch FH2 to be added to Fullhurst priority area

All addresses South of King Richard's Road, North of Hinckley Road and West of Narborough Road. (This area has previously been allocated to New College).

Patch JM to be added to Judgemeanow priority area

All addresses North of Evington Lane, West of Wakerley Road and East of Mayflower Road. This area has previously on some occasions been allocated to Crown Hills.

Appendix 5

PROTOCOL FOR MANAGED MOVES

This is a process that enables a child to change schools via a trial placement, in order to alleviate behavioural difficulties. It would be initiated by the school, or the Local Authority, not the parent. Sometimes, the Admissions Service may suggest this route to the school, following receipt of a request for an alternative school directly from a parent.

Principles:

1. Managed moves require the **consent of parents** and an expressed **willingness by the child** to be transferred to, and to attend the new school. Parents will need to consider their responsibilities for getting their child to the new school.
2. Arrangements made are voluntary and **cannot be a condition of admission** imposed by a new school.
3. Arrangements are **time-limited** for a maximum of **six weeks** with a clear date for review and final decision over permanent transfer.
4. The **home school retains the child** on the Register during the trial placement. The school must maintain a daily Attendance Record for the pupil and must allow him/her to return, if the new school is not willing to admit on a permanent basis.
5. The **home school may provide funding** to support the receiving school, to be negotiated directly between the schools during the trial placement. This functions as a “dowry” to be transferred through the LEA, if permanent admission is agreed. Alternatively, the schools may agree to undertake a reciprocal arrangement for another pupil.
6. The **receiving school may end the arrangement at any time**. The home school may only remove the child from the Register by permanent exclusion.

Process:

1. The Headteacher/Principal first seeks written consent from the child’s parent to begin the process of finding an alternative school. (Please see model letter with reply slip attached).
2. Discussion takes place with an appropriate receiving school directly, and the Education Officer for Pupils is notified of the intention to seek a Managed Move.
3. An “assessment meeting” is held with representatives of both schools present, the Education Officer, or her representative, and the child and parent. Other support staff may attend as appropriate. Relevant records must be provided by the home school. The child must remain on the Home school’s register whilst this is arranged.
4. If a trial placement is agreed, arrangements should be recorded as a formal agreement and signed by the Headteacher/Principal of both schools, using the attached form. A copy of this should be forwarded to the Education Officer (Pupils).
5. During the agreed period, if the receiving school wishes to end the trial, the Headteacher/Principal must confirm this in writing to the parent and to the Home school Headteacher/Principal, specifying the date from which the child must return to their Home school.

6. At the agreed review meeting, a decision must be made to determine whether the child will return to their home school, or be admitted to the new school on a permanent basis.
7. If a transfer is agreed, the child must be removed from the Admission Register of the Home school and entered to the Admission Register of the Receiving school. Any remaining school records should then be transferred. Once this has happened, the receiving school may not remove the pupil, except by permanent exclusion.
8. The Headteacher/Principal of the school transferring the pupil out will write to the LEA to confirm the agreed level of funding to be voluntarily deducted (balance of the AWPU plus any other applicable amounts). This will then be transferred to the budget of the Receiving school.

Legal Provisions:

- The parent's legal rights would still apply (ie. to express a preference at any time for a school and the right to an appeal, if refused).
- The Headteacher/Principal of the Home school retains the right to decide whether to exclude a pupil.
- The Governors of the Home school still have a duty to decide whether to reinstate an excluded pupil.
- The parent would still have the right of appeal against their child's exclusion.
- The parent's duty to make arrangements for their child's journey to school remains.

Leicester City Council
Admissions Service
Pupil and Student Support
Marlborough House
38 Welford Road
Leicester
LE2 7AA
(0116) 252 7836

**LEICESTER CITY COUNCIL
MANAGED MOVE AGREEMENT**

Home school:
Receiving school:
Proposed trial period: 4 WEEKS /6 WEEKS /8 WEEKS /OTHER

Pupil name:	Date of birth:
Start date:	Finish date:

Attendance Arrangements: (Please circle) Full time/Part time

Review Meeting to be held at: _____ Time: _____

Contact staff: Home school - _____

Contact staff: Receiving school - _____

Reporting and Recording Attendance Arrangements:

Financial Support:

Is any financial support to be transferred directly between schools during the trial?

Yes/No (Please circle)

Details:

Other Issues: (Transport, learning support, etc.)

Signed on behalf of 'home' school: _____ Date: _____

Signed on behalf of 'receiving' school: _____ Date: _____

LEICESTER CITY COUNCIL
MANAGED MOVE AGREEMENT
Review Meeting Decision Record

Home school:
Receiving school:

Pupils name:	Date of birth:
Start date:	Finish date:

Attendance Report

Behaviour report

Learning report

Parents view:

Decision:	wef:
Action by the LEA:	wef:

Financial and administrative Arrangements:

Signed on behalf of 'home' school: _____ Date: _____

Signed on behalf of 'receiving' school: _____ Date: _____

MANAGED MOVE AGREEMENT

MODEL LETTER TO PARENT

Dear parent

Name, DOB

You are aware, there have been some difficulties forat school and we have tried to help in a number of ways.

(Insert detail here. Summarise incidents, sanctions, relevant relationships, external support set up, etc)

You may feel that the present situation is partly due to relationships within this school and that in different surroundingsmay improve. We would be sorry if he/she left the school after all the hard work that we have done together to support him/her.

A change of school may not be straightforward without adequate preparation. However, there is a procedure which would give both and a new school an opportunity to test out whether a change of school would improve things for him/her.

This "Managed Move" involves a trial period at a new school where he/she will attend for about 6 weeks as if enrolled. This school will continue to supervise and keep his/her name on roll. You will need to make sure that can get to any school we might consider and you will have a say in which other school this might be.

When a new school has been identified, you will be invited to a meeting with the staff to discuss details. If agreed, another similar meeting will take place at end of the period to decide whether the move should be made permanent.

If you would like us to find another school willing to consider a "Managed Move", please sign the attached slip giving your consent and we will contact you to talk about which schools might be involved.

Yours sincerely

.....

To*Headteacher/Principal, Name of your school*

I consent to the school seeking a Managed Move for my child

I undertake to support his/her attendance and good behaviour during the trial period.

I consent to the school seeking a Managed Move for my child

I understand that if the trial is not successful, he/she will continue at this school.

SignedDate.....

Appendix 6

THE SAMWORTH ENTERPRISE ACADEMY

“A Church of England School”

ADMISSIONS POLICY

I) Arrangements For The Admission Of Pupils To The Samworth Enterprise Academy

A. Introduction

1. This document sets out the admission arrangements for The Samworth Enterprise Academy. These arrangements are without prejudice to the provisions of annex 3 to this agreement. The document forms an annex to the Funding Agreement between The Samworth Enterprise Academy and the Secretary of State. Any changes to the arrangements set out in this document must be approved in advance by the Secretary of State for Education and Skills.
2. The Academy will comply with all relevant provisions of the statutory codes of practice (the School Admissions Code of Practice and the School Admission Appeals Code of Practice) as they apply at any given time to maintained schools. Reference in the codes to admission authorities shall be deemed to be references to the Governing Body. In particular, the Academy will take part in the Admissions Forum set up by Leicester City LA and have regard to its advice; and will participate in the co-ordinated admission arrangements operated by Leicester City LA.
3. Notwithstanding these arrangements, the Secretary of State may direct The Samworth Enterprise Academy to admit a named pupil to The Samworth Enterprise Academy on application from the LA. Before doing so the Secretary of State will consult the Academy.

B. Admission Arrangements Approved By Secretary Of State

4. The admission arrangements for The Samworth Enterprise Academy for the academic year 2006/07, and, subject to any changes approved by the Secretary of State, for subsequent years will be as described below.
 - a) The Academy will have an agreed admission number at Foundation 2 of 60 pupils and at Year 7 of 60 pupils. The Academy will accordingly admit at least 60 pupils in the relevant KS1 age group and 60 in the relevant KS3 age group if sufficient applications are received,
 - b) The Academy may set a higher admission number as its published admission number for any specific year. Before setting an admission number higher than its agreed admission number, the Academy will consult In accordance with published statutory regulations.
 - c) Pupils will not be admitted above the published admission number unless exceptional circumstances apply and such circumstances shall be reported to the Secretary of State.
5. The Samworth Enterprise Academy will take part in the primary and secondary co-ordinated admissions schemes for Leicester LA, and will be made on the Common Application Form provided and administered by Leicester City LA. The Samworth Enterprise Academy will use the following timetable for applications each year (exact dates within the months may vary from year to year), which, whenever possible, will fit in with the common timetable agreed by the Leicester Admissions Forum or LA.
 - a. September - The Academy will publish in its prospectus information about the arrangements for admission including oversubscription criteria, for the following September (e.g. in September 2006 for admission in September 2007). This information will include details of open evenings and other opportunities for prospective pupils and their parents to visit the Academy. The Samworth Enterprise Academy will also provide information to the LA for

inclusion in the composite prospectus, as required.

- b. September / October - The Samworth Enterprise Academy will provide opportunities for parents to visit the Academy.
- c. November - Common Application Form to be completed and returned to the LA to administer.
- d. Spring term - Applications will be considered in line with arrangements agreed with the LA and other admission authorities.
- e. March – Offers made in writing to parents / carers.

C. Consideration Of Applications

6. The Academy will consider all applications for places. Where fewer than the relevant number applications are received at for Foundation 2 [60] and Year 7 [60] the Academy will offer places to all those who have applied.

D. Procedure for Allocating Places, Including Dealing With Over-Subscription

7. Where there is over subscription, ie the number of applications for admission to the Academy is greater than the published admissions number, applications will be considered against the criteria set out below. After the admission of pupils with Statements of Special Educational Needs where The Samworth Enterprise Academy is named on the statement, the criteria will be applied in the following order:

Admissions to Foundation 2

- a) Children who are in the care or interim care of a local authority pursuant to S31 & 38 of the Children Act 1989, or children who are accommodated by a local authority, pursuant to S20 of the Children Act 1989 'Looked After Children'.
- b) Children with professionally supported medical or social need for a place at The Samworth Enterprise Academy who live in the Designated Geographical Area [DGA].
- c) Children of parents living in the designated area [DGA].
- d) Children whose siblings currently attend The Samworth Enterprise Academy and who will continue to do so on the date of admission. This criterion does not apply to admission into KS 3 & 4 [Y7 to y11]
- e) Children on the basis of proximity to the school using straight line measurement from the main entrance of The Samworth Enterprise Academy to the main entrance to the child's home.

Criteria e) will act as a tie break in the event of the admission number being reached through criteria a) to d)

Admissions to Year 7

- a) Children who are in the care or interim care of a local authority pursuant to S31 & 38 of the Children Act 1989, or children who are accommodated by a local authority, pursuant to S20 of the Children Act 1989 'Looked After Children'.
- b) Children with professionally supported medical or social need for a place at The Samworth Enterprise Academy who live in the Designated Geographical Area [DGA].
- c) Children of parents living in the designated area [DGA].

- d) Children on the basis of proximity to the school using straight line measurement from the main entrance of The Samworth Enterprise Academy to the main entrance to the child's home.

Criteria d) will act as a tie break in the event of the admission number being reached through criteria a) to c)

E. Definitions

8. The following definitions apply to the oversubscription criteria
 - a) Children are siblings if they are half, full or adoptive brother or sister or if they are children living within the same household.
 - b) 'Living' means that the child's home address is that where the child spends the majority of time and is living with the person who has parental responsibility and/or is the main carer as set out in the Children Act 1989. If a child regularly lives at more than one address, the main address when allocating places will normally taken as the address where Child Benefit is paid and / or where the child is registered with a doctor.
 - c) Applicants expressing a first preference will be considered first in accordance with Leicester City's co-ordinated admissions system. Applicants expressing a second or subsequent preference will be considered in order of preference, and places allocated in the same way as for those expressing a first preference.

F. Operation Of Waiting Lists

9. Subject to any provisions regarding waiting lists in the LA's co-ordinated admissions scheme, The Samworth Enterprise Academy will operate a waiting list. This will be maintained by The Samworth Enterprise Academy and it will be open to parents/carers to ask for their child's name to be placed on the waiting list following an unsuccessful application.
10. Names of unsuccessful applicants placed on the waiting list will remain there for one month.
11. Position on the waiting list will be determined solely in accordance with the criteria set out in paragraph 7 above. Where places at the Academy become available, they will be allocated to children on the waiting list in accordance with the same criteria. This implies that a child's name may go up or down the over-subscription list.

G. Arrangements For Appeals Panels

12. Parents have the right to appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of The Samworth Enterprise Academy. The Appeal Panel will be independent of The Samworth Enterprise Academy. The arrangements for Appeals will be in line with the School Admission Appeals Code of Practice published by the DfES as it applies to Foundation and Voluntary Aided schools. The determination of the Independent Appeal Panel will be made in accordance with the Code of Practice on School Admission Appeals and is binding on all parties. The Academy will prepare guidance for parents about how the appeals process will work and provide parents with a named contact who can answer any enquiries that parents may have about the process.

H. Arrangements For Admitting Pupils To Other Year Groups, Including To Replace Any Pupils Who Have Left The Samworth Enterprise Academy

13. Subject to any provisions in the Local Authority co-ordinated admissions arrangements relating to applications submitted for years other than the normal years of entry, the Samworth Enterprise Academy must consider all such applications and if the year group applied for has a place available, admit the pupil. If more applications are received than there are places available, the oversubscription criteria for Foundation 2 shall apply to years F2 to 6 and the oversubscription criteria for Year 7 shall apply to years 7 to 11. Parents whose applications are turned down are

entitled to appeal

I. Arrangements for Initial Admission of Pupils in the year of opening and subsequent years as the Academy Builds to its Full Capacity

14. The Samworth Enterprise Academy will open on the 1st September 2007 with a published admissions number relating solely to pupils in Foundation 2 and year 7. Pupils in Year 1 to Year 6 will be transferred automatically from the predecessor schools, Southfields Infants and Newry Juniors, which will both close on 31st August 2007.
15. During the period from September 2007 to the admission of Foundation 2 in 2013 there will not be a Published Admission Number against which to consider applications for admission to Years 1 to 6. Initially in September 2007 there will be six such year groups reducing by one each subsequent academic year.
16. Admission to year groups without a Published Admission Number will be based upon the size of the teaching groups already existing in the Samworth Enterprise Academy and the efficient use of resources.
17. During the period from 1st September 2007 to the end of the Summer Term 2010 admissions to year groups 7 to 11 will be open to admissions only in the year groups that are already populated. [Please refer to chart at Appendix A]
18. There will be the right of appeal to the Independent Appeal Panel for unsuccessful applicants.

II: ANNUAL PROCEDURES FOR DETERMINING ADMISSION ARRANGEMENTS

CONSULTATION

1. In accordance with the DfES School Admissions Code of Practice the Academy shall consult each year on its proposed admission arrangements.

The Academy must consult by 1 March in each year:

- a) the LA in whose area it is located and any other LA's from where pupils are likely to attend the Academy;
- b) any other admission authorities for primary, special and secondary Schools located within the relevant area for consultation set by the LA.
- c) Any other governing body for primary and secondary schools, as far as not falling within paragraph b, located within the relevant area for consultation.

Determination and Publication of Admission Arrangements

2. Following consultation, the Academy must consider comments made by those consulted. The Academy shall then determine its admission arrangements by 15 April of the relevant year and notify those consulted what has been determined.

Publication of Admission Arrangements

3. The Academy will publish its admission arrangements each year once these have been determined, by providing copies:
 - a) to Primary, Special and Secondary Schools in South Leicester;
 - b) in the offices of the relevant LA area;
 - c) copies being made available without charge on request from the Academy;

- d) to public libraries in the relevant area for the purposes of being made available at such libraries for reference by parents and other persons.

The published arrangements will set out:

- a) the name and address of the Academy and contact details;
- b) a summary of the admissions policy, including criteria for dealing with over-subscription;
- c) numbers of places and applications for those places in the previous year;
- d) arrangements for hearing appeals (consistent with the provisions of the statutory Code of Practice on School Admission Appeals as it applies to foundation and voluntary aided schools).

Representations About Admission Arrangements

4. Where other admission authorities in the relevant area make representations to the Academy about its admission arrangements, the Academy will consider such representations. Where the Academy and other admission authorities cannot reach agreement locally, any admission authority in the relevant area may make representations to the Secretary of State. The Secretary of State will consider the representation and in so doing will consult the Academy. Where the Secretary of State judges it appropriate, the Secretary of State may direct the Academy to amend its admission arrangements.
5. Other admission authorities in the relevant area have the right to ask the Academy to increase its proposed published admissions number for any year. Where such a request is made, but agreement cannot be reached locally, an admission authority may ask the Secretary of State to direct the Academy to increase its proposed published admissions number. The Secretary of State will consult the Academy and will then determine the published admission number.
6. The Secretary of State may direct changes to the Academy's proposed admission arrangements where this is necessary to provide for those arrangements to be consistent with the provisions of admission law and the Statutory Code of Practice as they relate to **maintained Schools**.

Proposed Changes to Admission Arrangements by Academy After Arrangements Have Been Published

7. Once the admission arrangements have been determined and published, the Academy should propose changes only if there is a major change of circumstances. In such cases, the Academy must consult again those consulted under paragraph 1 above and must then apply to the Secretary of State setting out:
 - a) the proposed changes;
 - b) reasons for wishing to make such changes;
 - c) any comments or objections from those entitled to object.

Need to Secure Secretary of State's Approval for Changes to Admission Arrangements

8. The Secretary of State will, usually, consider applications from the Academy to change its admission arrangements only when the Academy has consulted on the proposed changes as outlined in paragraph 1 above.
9. Where the Academy has consulted on proposed changes and there have been no objections from other admissions authorities, the Academy must still secure the agreement of the Secretary of State before any such changes can be implemented. The Academy must seek the Secretary of State's approval in writing, setting out the reasons for the proposed changes and passing to him any comments or

objections from other **admission authorities/other persons**.

10. The Secretary of State can approve, modify or reject proposals from an Academy to change its admission arrangements.
11. Records of applications and admissions shall be kept by the Academy for a minimum period of ten years and shall be open for inspection by the Secretary of State.

SEE MAPS ON SEPARATE SHEETS





Appendix 7

School Name	PAN Sept 2006	Proposed for 2007	Comments
Abbey Primary Community School	75	75	
Alderman Richard Hallam Primary	90	90	
Avenue Primary School	75	75	SOC to increase from 60 to 75 on 30.3.06
Babington Community College	210	210	
Barley Croft Primary School	45	45	
Beaumont Leys School	210	210	
Beaumont Lodge Primary School	30	30	
Belgrave St. Peter's C of E Primary School	30	30	
Bendbow/Crescent Pr School	90 inf 60 jun	45	SN published PAN 45
Braunstone Frith Infant School	75	75	
Braunstone Frith Junior School	72	72	
Bridge Junior School	90	90	
Buswells Lodge Primary School	60	60	
Caldecote Primary School	60	60	
Catherine Infant School	110	110	
Catherine Junior School	110	110	
Charnwood Primary School	60	60	
Christ The King Catholic Primary	50	50	
City of Leicester School	220	220	
Coleman Primary School	90	90	
Crown Hills Community College	240	240	
Dovelands Primary School	70	70	
English Martyrs Catholic School	180	180	
Evington Valley Primary School	45	45	
Eyres Monsell Primary School	60	60	
Folville Junior School	90	90	
Forest Lodge Primary School	60	60	
Fosse Primary School	50	50	
Fullhurst Community College	180	180	
Glebelands Primary School	40	40	
Granby Primary School	60	60	
Green Lane Infant School	90	90	
Hamilton Community College	240	240	
Hazel Primary School	45	45	
Heatherbrook Primary School	30	30	
Herrick Primary School	50	50	
Highfields Primary School	40	40	
Holy Cross Catholic Primary Sch	30	30	
Hope Hamilton	45	45	
Humberstone Infant School	90	90	
Humberstone Junior School	90	90	
Imperial Avenue Infant School	80	80	
Inglehurst Infant School	75	75	
Inglehurst Junior School	75	75	
Judgemeadow Community College	243	243	
Kestrels' Field Primary School	50	50	
King Richard III Infant and Nursery	60	60	
Knighton Fields Primary School	35	35	

School Name	PAN Sept 2006	Proposed for 2007	Comments
Linden Primary School	60	60	
Madani High School	N/A	120	SN published 600places 120 PAN
Marriott Primary School	50	50	
Mayflower Primary School	55	55	
Medway Community Primary	60	60	
Mellor Primary School	60	60	
Merrydale Infant School	90	90	
Merrydale Junior School	90	90	
Moat Community College	210	210	
Montrose Primary School	60	60	
Mowmacre Hill Primary School	50	50	
New College Leicester	360	360	
Newry Junior School	45	N/A	Closed by Autumn 2007
Northfield House Primary School	50	50	
Overdale Infant School	90	90	
Overdale Junior School	105	105	
Parks Primary School	45	45	
Queensmead Primary School	60	60	
Riverside Community College	180	180	
Rolleston Primary School	51	51	
Rowlatts Hill Primary School	45	45	
Rushey Mead Primary School	75	75	
Rushey Mead School	270	270	
Sacred Heart Catholic Primary	50	50	
Sandfield Close Primary School	60	60	
Scraptoft Valley Primary School	45	45	
Shaftesbury Junior School	60	60	
Shenton Primary School	60	60	
Sir Jonathan North	240	240	
Slater Primary School	23	23	
Soar Valley Community College	240	240	
Southfields Infant School	55	N/A	Closed by Autumn 2007
Sparkenhoe Community Primary	60	60	
Spinney Hill Primary School	90	90	
St. Barnabas C of E Primary	40	40	
St. John the Baptist C of E Primary School	68	68	
St. Joseph's Catholic Primary	40	40	
St. Mary's Fields Infant School	60	60	
St. Patrick's Catholic Primary	30	30	
St. Paul's Catholic School	180	180	
St. Thomas More Catholic Primary	37	37	
Stokes Wood Primary School	40	40	
Taylor Road Primary School	60	60	
The Lancaster School	240	240	
Thurnby Lodge Primary School	30	30	
Uplands Infant School	120	120	
Uplands Junior School	120	120	
Whitehall Primary School	60	60	
Willowbrook Primary School	60	60	
Wolsey House Primary School	60	60	
Woodstock Primary School	60	60	
Wyvern Primary School	60	60	

Annex 2

ADMISSIONS ARRANGEMENTS CONSULTATION 2007 RESPONSES

Table of Responses in alphabetical order of School or Body

School/Agency	General Priority order for Over-subscription Agree: Y/N	Territorial Models for Secondary Admissions: A - City Weighted Distance B – Hybrid C – New Priority Areas	Samworth Enterprise Academy Proposals Agree: Y/N	Managed Move Protocol Agree: Y/N	Admission Numbers: Agree with figure for your school Y/N Agree with figure for other schools Y/N
Abington High	Y	C	Y	Y	No comment
Braunstone Frith Junior	Y	No comment	No comment	See sep comment	YY
Caldecote Primary	No comment	B & C – see sep comment	No comment	Y	Y – no comment
Catherine Junior	Y	B	Y	Y	Y – can't comment
Charnwood Primary	Y	A – see sep comment	Y	Y	YY
Christ the King	Y – see sep comment	No comment	No comment	Y	YY
Dovelands Primary	Y	B	N	N	YY
Fosse Primary	Y	C	N	Y	NY
Fullhurst	Y	B	N – see sep comment	Y	YY
Hamilton	Y	B	Y	Y	Y if 240 – no comment
Hazel Primary	Y	B – see sep comment	No comment	Y	YY
Inglehurst Infant School	Y	A	Y	Y	YY
Knighton Fields Primary	Y	B – see sep comment	Y – see sep comment	Y – see sep comment	YY
Moat	Y	A	Y	Y	YY
Montrose Primary	N – see sep comment	No comment	No comment	Y	NY – see sep comment
Mowmacre Hill	Y	A	Y	N	NY
Newry Junior	Y	A	Y	Y	YY
Overdale Infant	No comment	No comment	No comment	No comment	YY
Riverside	Y	C	No comment	Y	YY
Rushey Mead School	Y	B – see sep comment	Y	Y	Y – can't comment
Scraptoft Valley Primary	Y	B	No comment	Y	YN
Soar Valley College	More info required	Status Quo	None		
Southfields Infants	Y	C	Y	Y	YY
Stokes Wood Primarty	N – see sep comment	C	Y – see sep comment	N	YY
TCC	Y	C			No comment
Traveller Service	Y	B	Y	Y	No comment
Wolsey House Primary	N	B	N	N	NN
Wyvern Primary	Y	B	Y	Y	YY

Additional Comments

School/Agency	Comments
Braunstone Frith Junior	Q5: A 'Managed Move' is usually a suggested alternative to a permanent exclusion – how can a child's willingness be part of this? This also means that the home school would probably not be willing to have them back and a permanent exclusion would be the result. The protocol needs to be set up but it needs further consideration.
Caldecote Primary	Q2: Caldecote would like to be recognised as a feeder school to Fullhurst. Parental preference does not seem to be a top priority. Our parents may approach 2 schools – Riverside and Fullhurst but we feel will be directed and told 'which one'.
Charnwood Primary	Q2: Model 'A' seems to offer more to pupils in our school area (Highfields). However, don't proposals A & B mean that admissions to most secondary schools in the city could be different from those proposed for S.E.A.?
Christ the King Primary	A1: As a V.A.. School, Criteria 5 would be at 2 – after LAC.
Fullhurst	Q3: Potential negative impact on intake profile of other local schools.
Hazel Primary	Q2: Value placed on links between primary and secondary schools.
Knighton Fields Primary	Q2: The parent governors felt that the links with the primary schools was very important. Q3: There were concerns expressed about the impact on the local schools – secondary in particular. Q4: Could be useful if it is used while the situation is redeemable.
Montrose Primary	Q1: The Governing Body felt that 1 & 2 should be after 3 & 4. Q5: Would like a PAN of 63.
Rushey Mead School	Q2: Model B appears the best, however, the paper is extremely confusing and difficult to make sense of.
Scraptoft Valley Primary	Q3: Is this available for use in Primary schools? Are there implications for BIP schools? Q5: The school has capacity to expand. Other schools in our area are over-subscribed. A modification of the designated geographical area, as shown in the accompanying map, as part of a long-anticipated Primary Review in our area would be welcomed.
Stokes Wood Primary	Q1: No mention of primary/secondary SARs or special schools. No priority for children with Statements. Q3: Letter to parents suggests that the school is at fault for not managing behaviour, education, relationships. There is no transition arrangements and this does not fit in with Stokes Wood's inclusion policy. A flawed policy which is likely to FAIL.
TCC	

Annex 3

Please ask for: Janet Shaw
Direct Line: (0116) 252 7836
E-Mail: janet.shaw@leicester.gov.uk
Fax No: (0116) 224 0367
Our Ref: JS/CB/i:217
Date: 4th January 2006

Dear Parent

ADMISSIONS ARRANGEMENTS FOR SECONDARY SCHOOL 2007

I am writing to you about a proposed change for 2007 that affects the way in which secondary school places are allocated.

Every year, the Council puts forward proposals for their school admission policy for the following year and consult before making a decision. This year we have decided to end the inequality suffered by people living in the “closed school areas” dating back to old schools.

There are 3 possible options as follows:

Model A – City Weighted Distance

This is a proposal based on a protected City zone area having higher priority than others based on straightline distance

Model B – Hybrid

This is a proposal based upon living in an existing priority area OR attendance at an associated primary school.

Model C – New Priority Areas

This is a proposal based upon new priority areas that incorporate the current “closed school” areas. The schedule of areas affected is enclosed as a separate document with this letter.

The changes will particularly affect you if you live in an area of the City which does not have a City secondary school serving it directly, and have a child due to start secondary school in 2007 or later. **PLEASE CHECK THE LIST OF AREAS AFFECTED.**

Full details of the 3 models and other issues being consulted on can be found on the City Council's website or you can get more information from your child's school.

Cont'd....

You may express your views on any issues in the consultation by completing the attached proforma and returning it EITHER DIRECT OR VIA SCHOOL **by Tuesday, 28th February 2006** to the address provided.

Yours faithfully

Janet Shaw
Education Officer (Pupils)

Enc